



Title I, Part A School-Parent Compact 2023-24

The Glen Avon Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Glen Avon Elementary School will provide rigorous, standards driven instruction to every child on our campus. Students will be responsible for attending school, participating in the learning activities, and completing assignments. Parents can support their children by making sure attendance is a priority and communicating with teachers and staff regarding curriculum and educational activities.

Glen Avon Elementary School will assist parents as much as possible regarding your child's education. We will accomplish this through the following: support parents in understanding CA academic standards, support students with their academic achievement, ensuring home/school communication, provide materials and support, send information home via newsletter/fliers, phone calls, school website, Class Dojo, and teacher communication. The Glen Avon staff, and parents of the students participating in activities, services and programs funded by Title 1, Part A, agree that the School-Parent Compact outlines how the parents, the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d])). The following is what we all agree to:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parents have the right to be involved in the programs and curriculum at Glen Avon Elementary School and how they relate to the CA academic standards. The compact is an agreement between student, parents, staff, to ensure a positive, successful school experience for all students.

STAFF PLEDGE

We understand the importance of the school experience for every student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability.

- I will provide high quality curriculum and instruction to meet grade level standards in a supportive and effective learning environment.

- I will strive to meet the individual needs of your student.
- I will communicate with you regarding your student's progress and school information.
- I will provide a safe, positive and healthy learning environment for your student.
- I will correct and return appropriate work in a timely manner.
- I will communicate homework and class work expectations so that there is a clear standard of achievement.

* I will monitor, encourage and support all students' daily school attendance.

Teacher's Signature: _____ Date: _____

STUDENT PLEDGE

I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- I will follow classroom rules and arrive to class on time.
- I will take my work home to my parents.
- I will be responsible for completing and returning my own homework.
- I will be responsible for my own behavior.
- I will be a cooperative learner.
- I will charge my Chromebook every night and bring it to school every day.

* I will ask for help when needed.

* I will read for 20 minutes every day at home.

* I will be on time, at school each day.

Student's Signature: _____ Date: _____

PARENT PLEDGE

I understand that my participation in my student's education will help my child's achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability.

- I will ensure my student complete homework and support the CCSS standards at home.

* I will review all school communications.

- I will attend back-to-school, parent meetings, parent conferences, and other school events.
- I will provide a safe place for my student to keep his/her Chromebook after it is charged and ensure they bring it to school daily.
- I will provide a quiet place and time for my student to do homework and read for 20 minutes daily.
- I will support the school and district policies and procedures—including homework, discipline, and attendance policies, and dress code.

- I will provide a safe place for my student to keep his/her Chromebook after it is charged and ensure they bring it to school daily.

* I will make sure my student gets to school on time and is prepared for the day.

This Compact was established by Glen Avon Elementary School on September 14, 2023, and will be in effect for the period of September 2023 - September 2024. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 2023.

Marcy Hale

Name and Title of Authorized Official



Signature of Authorized Official

8/14/23

Date

California Department of Education

April 2020